

DEPARTMENT OF THE NAVY NAVAL AIR SYSTEMS COMMAND NAVAL AIR SYSTEMS COMMAND HEADQUARTERS 1421 JEFFERSON DAVIS HWY ARLINGTON VA 22243 -5120

NAVAIRINST 5354.1B AIR 7.3.2 22 Sep 97

NAVAIRINST 5354.1B

Subj: COMMAND MANAGED EQUAL OPPORTUNITY

Ref:

(a) OPNAVINST 5354.1D

(b) OPNAVINST 5354.3D

(c) SECNAVINST 1752.4

Encl: (1) Naval Aviation Systems Team Command Managed Equal Opportunity Booklet

- 1. <u>Purpose</u>. To issue policy and procedures for Command Managed Equal Opportunity (CMEO) within the Naval Aviation Systems Team (TEAM).
- 2. <u>Cancellation</u>. This instruction supersedes NAVAIR Instruction 5354.1A. Since this is a major revision, changes have not been indicated. This instruction should be read in its entirety.
- 3. <u>Background</u>. Equal Opportunity (EO) is an inseparable element of sound leadership. The Navy is engaged in a vigorous effort to ensure that all commands, ashore and afloat, are fully capable of maintaining the EO Program. CMEO will provide each command the training needed to be self-sustaining, thus allowing the appropriate echelons in the chain of command to monitor and evaluate the EO Program.
- 4. <u>Discussion</u>. EO plays a vital role in maintaining a high state of morale, discipline, and a combat ready force. An important aspect of EO is continuing encouragement of proper behavior and attitudes that maximize morale, productivity, and the most cost-effective utilization of Navy personnel. Training Navy personnel in promoting and understanding cultural and ethnic differences, and in prevention of sexual harassment and countering discrimination practices, is a command responsibility. Commanders are required to support the Navy's EO Program by implementing the provisions of reference (a). Each command directly controls, assesses, and is responsible for its EO climate. Quality and continuity of effort are enhanced through established command inspection/evaluation programs.
- 5. <u>Policy</u>. The Commander, Naval An Systems Command fully supports the policies established by the Secretary of the Navy and the Chief of Naval Operations to achieve an environment of equality for all personnel at every level in the chain of command. EO and fair treatment are command responsibilities throughout the TEAM. All members must understand their rights and responsibilities and will be held accountable for their actions. Any grievance or complaint will be promptly and fairly evaluated and acted upon by the command.

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Whenever possible, the conflict should be resolved at the lowest possible level through the informal resolution system, per reference (a). Formal complaints, NAVPERS 5354/2, should only be considered if filed within 60 days of the incident. An appropriate command representative (advocate) shall be assigned by the commander to ensure that each complainant, witness, and accused is advised of available support and counseling services. Members who use grievance procedures shall be free from reprisal action at every stage of the presentation or process of the grievance.

6. Action

- a. Commanders, commanding officers, officers-in-charge, competency leaders, program executive officers, and program managers will ensure command policies, procedures, and continuing actions support the principles and practices of EO and fair treatment.
 - b. Commanders, commanding officers, and officers-in-charge will:
 - (1) revise/promulgate command EO policy statement within 90 days of assuming command;
- (2) will appoint a CMEO Officer to assist the executive officer in carrying out the duties and responsibilities of the Command Assessment Team (CAT) and in coordinating the training conducted by the Command Training Team (CTT). In small commands (less than 500 military personnel assigned), the duties of the CMEO Officer may be assigned to the Command Master Chief (CMC) or equivalent position. That individual must be fully immersed in all aspects of the CMEO process, to include familiarity with all EO cases, command assessment results, and grievance/redress actions. In large commands, (greater than 501 personnel assigned), an E8 through CWO4, or an officer with at least four years of service, may be appointed by the commander. The training required, duties, and responsibilities of the CMEO Officer are detailed in appendix E of reference (a).
- c. Every command with more than 50 personnel is required to have a CAT to conduct command assessments. The executive officer chairs the CAT. Membership must include the CMC, command career counselor, personnel officer, legal officer, CMEO Officer, CTT leader, and at least one department head. Additional membership should reflect the demographics (pay grade, gender, race, and ethnicity) of the command. Commands with civilian personnel assigned should augment the CAT with civilian representation. Commands with fewer than 50 military personnel assigned are not required to have a CAT; however, the activity must, with Immediate Superior in Charge (ISIC) assistance, still conduct command assessments and address EO issues/areas of concern. Qualification requirements for CAT members should be in accordance with reference (a). The CAT will meet a minimum of four times per year on a quarterly basis.
- d. Command EO assessments are required within six months following change of command and at least annually thereafter. The most recent command assessment will be included as a part of the commander's turnover. The Command Assessment Team System (CATSYS) will be used throughout the TEAM as the tool for assessing the command. CATSYS 4.0 is designed for those commands that have both military and civilians assigned and is available upon request to trained

CMEO officers. Appendix A should be used for collection of demographic data for annual assessments and retained locally. Command assessments will be maintained for 36 months.

- e. Every command with 50 or more permanently assigned military personnel is required to have a CTT to present command specific training, Navy Rights and Responsibility (NR&R) workshops, sexual harassment training, and such other EO training as may be required. ISICs may opt to provide centralized NR&R workshops for subordinate commands with less than 50 personnel assigned. The CTT leader must be a division officer or department head. Qualification requirements for CTT members should be in accordance with reference (a).
- 7. <u>Training</u>. All CAT/CTT members must be formally trained and designated by the commander and must be familiar with all applicable instructions.
- 8. Reports. The Navy is required to collect data on discrimination and sexual harassment complaints in accordance with reference (a), (b), and (c). The following reports are required: Discrimination and Sexual Harassment (DASH), and Rape and Sexual Assault (RASA) reports. Appendix (B) and (C) shall be used and forwarded to Naval Air Systems Command, (AIR 7.3.2). DASH and RASA initial reports should be completed within ten days of the initial notification to any Navy or Marine Corps support service or command. Continuation reports will be used to provide new information and must be submitted to NAVAIR at least quarterly until final resolution of case. Final resolution reports refers to completion of investigative, disciplinary and/or administrative actions (e.g., defendant found guilty/not guilty, case determined administratively separated).
- 9. <u>Review</u>. AIR-7.3.2 shall review annually the contents herein and provide reommendations for changes and deletions to the Commander.

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NAVAIRINST 5354.1B AIR-7.3.2

NAVAL AVIATION SYSTEMS TEAM

COMMAND MANAGED
EQUAL
OPPORTUNITY
BOOKLET

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NAVAL AIR SYSTEMS COMMAND STANDARDIZED COMMAND ASSESSMENT PACKAGE

<u>PURPOSE</u>. To provide standardized and computerized formats for all NAVAIR command's annual command Equal Opportunity (EO) assessment data collection and completed assessment package.

BACKGROUND. The command assessment process, when properly executed, is an invaluable personnel management tool for commanding officers. While the assessment process is a means to assess the EO climate of a command, it also proves to be an excellent mechanism for monitoring other personnel issues. Each Navy command is required to conduct an annual command assessment and have a formally trained Command Assessment Team (CAT) appointed, in writing, by the commanding officer.

The command assessment process consists of a ten step method found in the Step-By-Step Guide, provided during the formal Command Assessment Team Indoctrination (CATI) course. Development of this standardization package explains the basic assessment process and standardizes documentation of the required data collection elements.

<u>DISCUSSION</u>. The Standardized Command Assessment Package contains the following: All required assessment document worksheets; CATSYS 4.0 Response Sheet (The response sheet will assist in simplifying data inputs into the CATSYS program.); and Interview Process Worksheet. (This worksheet is a guide to assist interviewers in conducting effective interviews.)

The following text explains each portion of the Standardized Command Assessment Package in relation to the current ten-step assessment process. Each command shall compile all required data utilizing the standard formats provided on the accompanying diskette (disk 4).

DISK	<u> FILE</u>	DESCRIPTION
Disk 1		ADOBE ACROBAT READER 2.0
Disk 2	,	CATSYS 4.0 User Guide
Disk 3		Command Assessment Team Survey System (CATSYS 4.0)
Disk 4	process.doc	Standardized Command Assessment Package User Guide
	mil-svy.doc	CATSYS 4.0 Response Sheet - Military
	civ-svy.doc	CATSYS 4.0 Response Sheet - Civilians
	intrview.doc	Interview Process Worksheet
Dir	ectory /scap/*.*	
	cover.doc	Assessment Completion Memorandum
	Demo(1).xls	Standard Demographic Forms
	Demo(2).xic	CATSYS 4.0 Standard Mean Matrix
	matrix.doc	Data Reduction Matrix & Plan of Action and Milestone (POA&M)
		Form

NOTE: Bold Italic items shall be forwarded to NAVAIR Equal Opportunity Assistant (EOA) upon completion of the assessment.

GETTING STARTED. It is a good idea to check your PC and the CATSYS 4.0 program diskette for computer viruses before installation.

Disk 1: Adobe Acrobat Reader (version 2.0) is a software program that allows you to view, navigate and print the contents of an electronically published document without the need for any additional programs. For more information about the program and to download updated versions of the reader from the website, go to: http://www.adobe.com/acrobat/windows.html

Installing Adobe Acrobat Reader 2.0 in Windows 3.1/3.11.

- 1. Place disk 1 in the diskette drive.
- 2. Start the File Manager
- 3. Select Run from the File menu and type a:acroread.exe (substitute "b" if the disk is in the "b" drive).
 - 4. Click on OK.
 - 5. The setup program will begin and install Reader in the directory you indicate.
- 6. Files that are electronically published in Acrobat will have the extension "*.pdf." Click on the Acrobat Reader icon and open the file with extension "*.pdf' that you wish to view.

Installing Adobe Acrobat Reader 2.0 in Windows 95.

- 1. Place disk 1 in the diskette drive.
- 2. Click on Start.
- 3. Click on Run.
- 4. Type a:acroread.exe (substitute "b" if the disk is in the "b" drive).
- 5. The setup program will begin and install Reader in the directory you indicate.
- 6. Files that are electronically published in Acrobat will have the extension "*.pdf." Click on the Acrobat Reader icon and open the file with extension "*.pdf" that you wish to view.
 - Disk 2: Access the CATSYS 4.0 User Guide by using the Acrobat Reader.
- Disk 3: The CATSYS 4.0 diskette contains three programs -- MILITARY, CIVILIAN, and TOPCAT -- on a single diskette. Use MILITARY to input and analyze responses to the military version of the Command Equal Opportunity/Sexual Harassment (CEOSH) survey. Use CIVILIAN to input and analyze responses to the civilian version of the CEOSH survey. TOPCAT is a program that reads in the data files from MILITARY and CIVILIAN and compares the results.

Files from the CATSYS 4.0 diskette must be transferred to three separate directories on the hard drive of your computer. To save space, the files on the CATSYS 4.0 diskette are stored in compressed form and must be uncompressed using the procedures described in the User Guide pages 5 to 21.

In order to use all functions of CATSYS 4.0, all three programs (MILITARY, CIVILIAN, and TOPCAT) must be loaded. However, if you do not need to do MILITARY/CIVILIAN comparisons, the system will run with just MILITARY or CIVILIAN loaded, depending upon the needs of the command.

Disk 4: The files contained on disk 4 are ready for use in the Windows applications of Word and Excel. Files with an extension of "*.doc" are for use in Word. Files with an extension of "*.xls" are for use in Excel.

<u>POINT OF CONTACT</u>. Any questions pertaining to this project should be directed to the NAVAIR EOA, Patuxent River, MD.

COMMAND ASSESSMENT 10 STEP PROCESS

- ⇒ STEP 1 -- ESTABLISH COMMAND COMMITMENT: Command commitment is an essential element in conducting a successful EO self-assessment. Therefore, completion of Step 1 is a necessity prior to the command assessment team's first meeting.
- ⇒ STEP 2 -- IDENTIFY, TRAIN, AND ASSEMBLE CAT MEMBERS: In preparing to conduct the annual assessment, the CMEO Officer should ensure mandatory members and others appointed by the commanding officer are formally trained. Mandatory members include: executive officer (Chairperson); CMC (or equivalent); command career counselor, personnel officer, legal officer, CMEO officer, Command Training Team (CTT) leader, and at least one department head. Additional members should reflect the demographics of the command. Commands with civilian personnel assigned may augment the CAT with civilian representation. Assemble the team for the first CAT meeting. Brief the CAT on the purpose and objectives of the assessment process and the commanding officer's expectations. Move on to Step 3.
- STEP 3 --REVIEW DATA COLLECTION STRATEGIES: Utilizing the appropriate CAT members, assign data collection responsibilities and require the utilization of the forms contained in Appendix A (Disk 4; /scap/Demo(1).xls). This meeting is also the forum to discuss a plan of action for executing the administration of the CATSYS survey. CATSYS 4.0 is a mandatory survey. This does not preclude a command from using an additional attitudinal survey. At this point the team should discuss the development of any command specific, essay type, questions. Refer to the CATSYS User Guide for more information and details on how to set up CATSYS 4.0. The CATSYS Response Sheet will enhance data entry into the CATSYS system and assist in reducing paper usage. Steps 1 through 3 are planning and organizational steps.
- ⇒ STEP 4 -- COLLECT COMMAND DEMOGRAPHICS: Execute assigned demographic data collection responsibilities. Provide CAT members assigned to collect the required data, with a copy of the appropriate standardized data collection forms. Calculation of figures and percentages by the data collector *is not required*. Mirosoft Excel will do all the necessary computations.
- ⇒ STEP 5 -- ADMINISTER CATSYS SURVEY: Execute the CAT's plan of action for administering the CATSYS survey concurrently with Step 4. Since CATSYS is a standard survey, use of the CATSYS Response Sheet can greatly reduce survey reproduction. Upon collection of all completed surveys, enter the raw data into the CATSYS system and print out required reports. To complete the CATSYS Standard Mean Matrix (Disk 4, /scap/Demo(2).xls) transfer the standard means found on the CATSYS Table of Raw Frequencies. To enter the percentages for the EO Sexual Harrassment training section transfer the information found on the CATSYS Table of Collapsed Frequencies report. This matrix is an excellent analysis tool in Step 6 and will be forwarded to the NAVAIR EOA upon completion of the assessment.

- ⇒ STEP 6 -- CONDUCT ANALYSIS LOOP: During this step you will be calling a meeting of the CAT membership to review and analyze the data collected in steps 4 and 5. Document all significant findings, concerns and questions on the appropriate Data Reduction Matrix (Disk 4; matrix.doc). Validations of the survey require another means of data collection. The validation process includes conducting interviews and observations. Step 6 is the time to develop the interview questions, discussing interview strategies. Appendix A-21 is an interview worksheet to assist interviewers in conducting effective interviews and standardized documentation of responses. The CAT should also develop and discuss the goals, objectives and strategies for conducting observations.
- ⇒ STEP 7 -- CONDUCT INTERVIEWS & OBSERVATIONS: Execute the CAT's interview and observation plan of action. Documentation of all interviews and observations should be in an agreed upon standard format to assist the CAT in analysis.
- ⇒ STEP 8 -- DEVELOP A PLAN OF ACTION (POA&M): This step requires the CAT to re-enter the analysis loop. Assemble the CAT together to review the findings of Step 6 and to analyze the data collected in Step 7. At this point in the assessment process the CAT should have enough data to develop a listing of findings and recommendations. List all the CAT's findings and recommendations. This list will become part of the final assessment package. Develop a POA&M for each area of concern. The standard format is included on Disk 4, matrix.doc.
- ⇒ STEP 9 -- PRESENT FINDINGS AND RECOMMENDATIONS: In preparing to present the CAT findings and recommended POA&M(s) to the commanding officer, assemble the standardized assessment package. On Disk 4 (file: cover.doc) is a standard completion memorandum. At a minimum the command's final assessment package must contain all mentioned enclosures. The actual presentation of this data is left to the discretion of each command.
- ⇒ STEP 10 -- WRAP-UP ASSESSMENT PROCESS: Wrap-up of the annual assessment process includes the following:
 - a. Commanding Officer's approval of CAT's findings and POA&M(s);
 - b. Forward the CATSYS Standard Mean Matrix and approved POA&M(s) to NAVAIR EOA;
 - c. File a copy of the final assessment package. Assessments shall be retained for 36 months.

At this point the CAT has successfully completed the assessment process. It is imperative that the command perform regular reviews and follow-up on the approved PCA&M(s) to ensure proper execution and check the effectiveness of the corrective actions taken.

The NAVAIR EOA will use all forwarded documents to compile a list of EO concerns in fulfilling the BUPERS reporting requirements and to compile a Force-Wide survey norms and assessment package. The results of the force-wide assessment will be published via letter.

DISCRIMINATION AND SEXUAL HARASSMENT (DASH) REPORTING PROCEDURES

1. Reference (b) outline the Navy's DASH reporting requirements and time standards for the investigations of discrimination and sexual harassment complaints. The purpose of the following text is to enhance the standards for complaint submission, so that our work will be timely, fair to all involved, and produce just results.

2. STANDARDS

- a. <u>Investigations</u>. Investigations will commence within three days or less of the initial notification of wrongdoing.
- b. <u>Notification</u>. Notification to accuser of investigation commencement must take place on the same day it begins. This notification will be a formal counseling session.
- (1) The counseling session is the time to give the accuser some feedback on the investigation, purpose of determining the facts and producing a just result.
- (2) Accuser must be notified of what actions need to be taken should reprisal be experienced.
- c. <u>Resolution</u>. Completion of the investigation, determination of the validity of the charges, holding of any resulting nonjudicial punishment, preferring of charges if a court-martial is contemplated, and notification to accused and accuser of command decisions should be completed not later than 14 days from investigation commencement.

3. REPORTING

- a. <u>Investigation Delays</u>. While processing a case and determining that the above time standards cannot be met, an OPREP (SITREP if an OPREP has already been used on the particular case) to report the reasons the case is taking more than the standard and request any assistance required to resolve the case (or state no additional assistance is required). Continuation SITREPS must be submitted every 14 days thereafter, until the incident is resolved.
- b. <u>DASH Reporting</u>. Reference (b) requires the reporting of formal discrimination and sexual harassment complaints.
- (1) An incident of discrimination or sexual harassment is to be reported via DASH when the following conditions are met:
- (a) Incident involves as the victim (known as the recipient), a military member or military family member who is not a civil service employee;

- (b) Incident has not been resolved by informal means, but is being pursued through one of the following avenues: CO's NJP, court-martial, administrative separation processing, NAVREGS 1150 complaint, or UCMJ Art.138 complaint.
 - (2) The command responsible for generating an incident report is identified as follows:
 - (a) If recipient is active duty, by their permanent duty station;
 - (b) If recipient is a family member, by sponsor's permanent duty station;
 - (c) If recipient is TAD, by recipient's permanent duty station; or
 - (d) If recipient is in transient status, by the command that is processing the formal complaint.

NOTE: A separate incident report will be filed for each recipient. Never file multiple recipients on one incident report.

Quarterly Reports: Commands are required to forward DASH input forms, using the enclosed format, to the ISIC no later than the last day of each quarter (December, March, June, September). All ISIC commands are required to report all DASH inputs received in the quarter not later than the tenth day of the following months (January, April, July, October). An incident tracking number will be assigned and passed back down the chain of command to the command initiating the report.

- c. <u>Continuation Reports</u>. A continuation report will be filed as necessary to reflect any new developments in the case, or at a minimum, when a incident is resolved.
- d. <u>Incident Resolution</u>. An incident will be considered resolved when the complainant has signed NAVPERS 5354/2, block 17A; and/or NJP/court martial punishment proceedings are complete.
 - e. Files. All reports will be maintained by initiating command for two years.

RAPE AND SEXUAL ASSAULT (RASA) REPORTING/DATA COLLECTION

1. Effective 1 April 1995 commanding officers were to begin reporting, to their Echelon II Commanders, all incidents involving sexual assault. The following text summarizes reference (c) which will provide information necessary for data collection and reporting.

2. STANDARDS

- a. The term "Sexual Assault" includes UCMJ 120-Rape, UCMJ 125-Forcible Sodomy, UCMJ 134-Assault with intent to commit Rape/Sodomy and Indecent Assault.
- b. Reportable Incident. Incident occurs in areas under Navy control/jurisdiction regardless of victim(s) or offender(s) duty/military status or nationality.
- c. Regardless of location, incidents involving victims that are active duty members, family members, or the alleged offender is a/an active duty naval service member; reservist on active duty, or active duty member of another service assigned to a Navy command.

NOTE: Assault on victims under age 18, or who are married to the offender, should be reported through Family Advocacy Program and a Violent Crime UNIT SITREP.

d. Reporting Command

- (1) Victim is a Navy member or family member. Victim' s/sponsor's command will report and inform all intermediate commands.
- (2) Victim is not a Navy member but alleged offender is. Alleged offender's command will report, and inform all intermediate commands.
- (3) Both victim and offender are Navy members. Victim's command will report, and inform all intermediate commands and alleged offender's command.
- (4) Neither victim nor offender is a Navy member. CO of installation/activity where assault occurred will report, and inform all intermediate commands.

3. REPORTING

a. <u>UNIT SITREP</u>. Initial report shall be submitted to NAVAIR informing the chain of command within ten days. Reference (c) contains the message format. These reports should not be delayed if all data is not immediately available. If information is not available, this should be stated. Status reports shall be made monthly until final resolution.

- b. <u>Quarterly RASA Data Collection</u>. Use this form to report the status of incidents occurring and/or ongoing within each reporting quarter.
 - (1) Initial Report, reporting all new incidents within the reporting quarter.
 - (2) Continuation Report, providing status of on going case(s) within the reporting quarter.
 - (3) Final Report, providing disposition of closed case(s), including outcome of all legal or administrative proceedings.
- c. Reports must reach the TYCOM no later than the first day of the month following the end of each quarter (January, April, July, October). Negative reports are required in writing.

NOTE: A separate incident report will be filed for each victim. Never have multiple victims reflected in one incident report.

4 DATA COLLECTION

- a. <u>Data Collection Coordinator (DCC)</u>. Duties and responsibilities include: maintaining appropriate liaison with governmental agencies, data collection, and reporting; obtain required data from agencies, listed below, rather than the victim or alleged offender; protect the victim's and alleged offender's identities during data collection and reporting. The DCC must not interfere with on going criminal investigation.
- b. <u>Data Collection Points of Contact</u>. Family Service Center-Sexual Assault Victim Intervention Coordinator; Naval Criminal Investigative Service; Local Law Enforcement Agencies; Medical Treatment Facilities; Staff Judge Advocate; Naval Legal Services Offices.

SAMPLE

FOR OFFICIAL USE ONLY

From: Chairperson, Command Assessment Team

To: Commanding Officer

Subj: 19** COMMAND EQUAL OPPORTUNITY CLIMATE ASSESSMENT

RESULTS

Ref: (a) OPNAVINST 5354.1D

Encl: (1) Records & Reports Data Matrix/Command Demographic Data

(2) Survey Analysis Data Matrix/CATSYS Standard Mean Matrix

(3) Interview/Observation Data Matrix

(4) Assessment Findings

(5) Recommended Plan of Action & Milestones

- 1. <u>Background</u>. Reference (a) requires each Navy command to conduct an annual assessment of its Equal Opportunity (EO) climate. Enclosures (1) through (5) document the command's current EO climate assessment.
- 2. <u>Discussion</u>. Enclosure (1) contains the command composition and yearly results on command advancement, retention, discipline, awards and discharges. Enclosure (2) displays a breakdown of survey responses, by module, question, race/ethnic group, gender and officer/enlisted status. Interviews and observations were conducted, subsequent to the survey, to clarify comments made relative to perceptions within the command. Interview and observation results are documented in enclosure (3). Comments and analysis relative to all data collected are compiled in enclosure (4) as the assessment team's findings.
- 3. <u>Plan of Action and Milestones (POA&M)</u>. In response to enclosure (4), the Command Assessment Team (CAT) has developed proposed POA&M(s), enclosure (5), to provide specific recommendations for a course of action and assist in monitoring the accomplishment of such actions.
- 4. Members of the CAT are available to discuss any particulars of the assessment process and/or data at your convenience.

Respectfully submitted,

Executive Officer Chairman, Command Assessment Team

Command Assessment Data Matrix

Awards			
Discipline			
Dis			
Advancement			
A			
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Retention		•	
	rds	ons	ary
	Records & Reports	Additional	Summary

4.4 Sec. 1

Demographics and Retention Data

	Má	ale	Fer	nale	T	otal	Command
Officers:	Number	Percent	Number	Percent	Number	Percent	Percent
Native American		#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!
Asian/Pacific Islander		#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!
Black (Non-Hispanic)		#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!
Hispanic		#VALUE!		#VALUE!	#VALUE!	#VALUE!	WALUE!
White (Non-Hispanic)		#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!
Other/Unknown		#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!
Officer Total:	0	#DIV/01	0	#DIV/01	0		#VALUE!
		ale	Fer	nale	To	otal	Command
Enlisted:	Number	Percent	Number	Percent	Number	Percent	Percent
Native American	1	#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!
Asian/Pacific Islander	†	#VALUE!		#VALUE!		#VALUE!	#VALUE!
Black (Non-Hispanic)	1	#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!
Hispanic	t	#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!
White (Non-Hispanic)	f	#VALUE!	<u> </u>	#VALUE!	#VALUE!	#VALUE!	#VALUE!
Other/Unknown	t	#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!
Enlisted Total:	0	#VALUE!	3	#VALUE!	#VALUE!		#VALUE!
Command Total:		#VALUE!		#VALUE!	#VALUE!		
Retention Data				,			
Retention Data	,	First Term			Career		Command
	Eligiable	ineligible	Reenlisted		Ineligible	Reenlisted	Percent
Native American	Eligiable C			Eligiable 0		Reenlisted	Percent #DIV/0I
Retention Data Native American Male Female		ineligible			Ineligible		Percent #DIV/01 #VALUE!
Native American Male Female	C	Ineligible 0		Q	Ineligible C		Percent #DIV/01 #VALUE! #VALUE!
Native American Male Female Asian/Pacific Islander		ineligible	Reenlisted (Ineligible	ţ	Percent #DIV/01 #VALUE! #VALUE! #DIV/01
Native American Male Female Asian/Pacific Islander Male	C	Ineligible 0	Reenlisted (Q	Ineligible C	ţ	Percent #DIV/01 #VALUE! #VALUE! #DIV/01 #VALUE!
Native American Male Female Asian/Pacific Islander Male Female	Ğ	Ineligible 0	Reenlisted (ō	Ineligible C	ţ	Percent #DIV/0! #VALUE! #VALUE! #DIV/0! #VALUE! #DIV/0!
Native American Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic)	C	Ineligible 0	Reenlisted (Q	Ineligible C	0	Percent #DIV/01 #VALUE! #VALUE! #DIV/0! #VALUE! #DIV/0!
Native American Male Female Asian/Pacific Islander Male Female Slack (Non-Hispanic)	Ğ	Ineligible 0	Reenlisted (ō	Ineligible C	0	Percent #DIV/0! #VALUE! #VALUE! #DIV/0! #VALUE! #DIV/0! #DIV/0! #VALUE!
Native American Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female	C C	Ineligible 0	Reenlisted (0	Ineligible C	0	Percent #DIV/0! #VALUE! #VALUE! #DIV/0! #VALUE! #DIV/0! #DIV/0! #VALUE! #VALUE!
Native American Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female	Ğ	Ineligible Ö	Reenlisted (ō	Ineligible C	0	Percent #DIV/0! #VALUE! #VALUE! #DIV/0! #DIV/0! #DIV/0! #VALUE! #VALUE! #DIV/0!
Native American Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female	C C	Ineligible Ö	Reenlisted (0	Ineligible C	0	Percent #DIV/0! #VALUE! #VALUE! #DIV/0! #VALUE! #DIV/0! #DIV/0! #VALUE! #VALUE!
Native American Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female Hispanic Male Female	C C	Ineligible Ö	Reenlisted (0	Ineligible C C C	0	Percent #DIV/0! #VALUE! #VALUE! #DIV/0! #VALUE! #DIV/0! #VALUE! #VALUE! #DIV/0! #VALUE!
Native American Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female Hispanic Male Female		Ineligible Ö	Reenlisted	0	Ineligible C	0	Percent #DIV/0! #VALUE! #VALUE! #DIV/0! #VALUE! #DIV/0! #VALUE! #VALUE! #VALUE! #VALUE! #VALUE!
Native American Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female Hispanic Male Female Vhite (Non-Hispanic)		Ineligible Ö	Reenlisted	0	Ineligible C C C	0	Percent #DIV/0! #VALUE! #VALUE! #DIV/0! #VALUE! #DIV/0! #VALUE! #VALUE! #VALUE! #VALUE! #VALUE! #DIV/0!
Native American Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female Hispanic Male Female Vhite (Non-Hispanic) Male Female	Q Q	Ineligible 0	Reenlisted	0	Ineligible C	0	Percent #DIV/01 #VALUE! #VALUE! #DIV/0! #VALUE! #DIV/0! #VALUE! #VALUE! #VALUE! #DIV/0! #VALUE! #VALUE! #VALUE! #VALUE!
Native American Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female Hispanic Male Female Vhite (Non-Hispanic) Male Female		Ineligible Ö	Reenlisted	0	Ineligible C C C	0	Percent #DIV/0! #VALUE! #VALUE! #DIV/0! #DIV/0! #VALUE! #VALUE! #UIV/0! #VALUE! #UIV/0! #VALUE! #VALUE! #VALUE! #VALUE! #VALUE! #VALUE! #VALUE!
Native American Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female Hispanic Male Female White (Non-Hispanic) Male Female White (Non-Hispanic) Male Female Other/Unknown	Q Q	Ineligible 0	Reenlisted	0	Ineligible C	0	Percent #DIV/0! #VALUE! #VALUE! #DIV/0! #VALUE! #DIV/0! #VALUE!
Native American Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female Hispanic Male Female White (Non-Hispanic) Male Female Other/Unknown Male Female	0	Ineligible C	C	O O	Ineligible C C C C C C C C C C C C C	0	Percent #DIV/0! #VALUE! #VALUE! #DIV/0! #VALUE! #DIV/0! #VALUE! #VALUE! #VALUE! #VALUE! #VALUE! #VALUE! #DIV/0! #VALUE! #DIV/0! #VALUE! #DIV/0! #VALUE! #DIV/0! #DIV/0!
Native American Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female Hispanic Male Female White (Non-Hispanic) Male Female White (Non-Hispanic) Male Female Other/Unknown	0	Ineligible 0	Reenlisted	0	Ineligible C	O O O	Percent #DIV/01 #VALUE! #VALUE! #DIV/0! #VALUE! #DIV/0! #VALUE! #VALUE! #VALUE! #VALUE! #VALUE! #VALUE! #UV/0! #VALUE! #DIV/0! #VALUE! #DIV/0! #DIV/0! #DIV/0! #DIV/0!

Advancement Data

Advancement Da	ta											
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	Elig	Qual		Adv.			Elig	Qual		Adv.		
Native American	0	0		0			0	0	0	0	0	0
Male Female		ļ		 				 	<u> </u>			
Asian/Pacific Islander	0	0		0			0	0	0	0	0	Ø
Male							•		Y	*	•	
Female			1					 	ļ			
Black (Non-Hispanic)	0	0		0			0	0	0	0	0	0
Male												
Female												
Hispanic	0	0		0			0	0	0	0	0	0
Male											ļ	
Female		200000000000000000000000000000000000000		000000000000000000000000000000000000000				000000000000000000000000000000000000000	2022200000000	000000000000000000000000000000000000000	***************************************	900000000000000000000000000000000000000
White (Non-Hispanic) Male	0	0		0			0	0	0	0	0	0
Female							 		 	 		
Other/Unknown	0	0		0			0	0	0	0	0	0
Male									*			***************************************
Female								 				
Totals: Male	0	0		0			0	0	0	0	0	0
Female	0	0		0			0	0	0	0	0	0
Grand Total:	0	0		0			q	0	0	0	0	0
Percentages:				####						####		####
							7					
	Elig	Qual		to E-	PNA	Fail	Elia	Qual	T/E	to E-6 Adv.	PNA	Fail
Vative American	iig		T/E	Adv.	FINA	raii (Elig C	Qual	0	Adv.	C	Call
Male	::::::::::::::::::::::::::::::::::::				u			U				*******
Female							ł					
Asian/Pacific Islander		6	0	Č	Ö	C	G	Ō	(C	C	
Male	: ::::::::::::::::::::::::::::::::::::	\$ 000000000000000000000000000000000000	@:::::::::::: 	: 000000000000000000000000000000000000	**************************************	0000000007		8888888	888888888 7		k 6000000000000000000000000000000000000	::::::::::::::::::::::::::::::::::::::
Female												
Black (Non-Hispanic)	0	0	0	0	0	C C	O	0	3	C	C	C
Male												
Female												
Hispanic	0	0	E.	0	0	C	G	Đ	3	C	C	0
Male												
Female White (Non-Hispanic)	Ö	X				0			0	0		0
vviine (usus∺riispanic) Male		0	0	0	``0	•	0	0	· · · · · ·		0	·····y
Female												
Other/Unknown	0	0	C	O	0	0	G	£	C	C	0	0
Male				: :::::::::::::::::::::::::::::::::::::	1988 1888 1888 1888 1888 1888 1888 1888 1888 1888 1888 1888 1888 1888 1888 188 		**************************************	· · · · · · · · · · · · · · · · · · ·	: 30000000 7	***************************************	***************************************	
Female												
Totals: Male	0	0	0	Đ	0	0	0	0	0	0	0	0
	0	0	D		0	0	0	Ð	0	0	0	0
Female	***************************************					***************************************	200000000000000000000000000000000000000	Last the contract of the				
Female Grand Total:	0	0	0	0	0	8	0		0	0	0 ####	0

Advancement Data

Male Female				E-6 to	o E-7				E-7 to E-8	
Native American		Elig	Qual	T/E	B/Elig	B/Inelig	Adv.	Eligible	Qualified	Selected
Asian/Pacific Islander		0		0			· ———	·		
Male Female Siack (Non-Hispanic)		1								
Black (Non-Hispanic)	Male		0		(()	(0	C	0
Female	Black (Non-Hispanic)	0	0	E	C	6	T C	0	C	
Hispanic		1								·
White (Non-Hispanic)	Hispanic Male	0	0	C	0	C	Ć	Ç	O	C
Male Female C C C C C C C C C		<u> </u>								
Cither/Unknown C C C C C C C C C	Male		O		0	0	C			
Male Female Fem									A	
Totals:	Male				U	u	u			
Commonwealth Comm				<u> </u>	7		6		6	
Commonwealth Comm	Fri i li	6			**********					
Percentages: #DIV/0 #DIV/0 #	Grand Total:	6		-		***************************************	0	C	******	G
E-8 to E-9 Qualified Selected					#DIV/01	000000000000000000000000000000000000000	#DfV/01			#DIV/01
Eligible Qualified Selected						ا بندنداند دریان ت ا	· · · · · · · · · · · · · · · · · · ·			ا بيكسندي الكسمالية ا
Native American 0 0 0 Male Female 0 0 Asian/Pacific Islander Male 0 0 0 Female 0 0 0 Black (Non-Hispanic) 0 0 0 Male Female 0 0 0 Hispanic 0 0 0 0 0 White (Non-Hispanic) 0 0 0 0 0 Male Female 0 0 0 0 Other/Unknown 0 0 0 0 0 0 Female 0										Selected
Female	Native American									
Asian/Pacific Islander	Male								_	
Male Female										
Black (Non-Hispanic) 0 0 0 0 0 0 0 0 0	Male							0	Q	0
Male Female Hispanic 0 0 0 Male 0 0 0 Female 0 0 0 Other/Unknown 0 0 0 Female 0 0 0 Totals: Male 0 0 0 Female 0 0 0 Grand Total: 0 0 0 0								000000000000000000000000000000000000000	·······	***************************************
Female								0	9	0
Hispanic										
Female	Hispanic							0	Q	0
White (Non-Hispanic) 0 0 0 Male Female 0 0 0 Other/Unknown 0 0 0 0 Male Female 0 0 0 Totals: Male 0 0 0 Female 0 0 0 0 Grand Total: 0 0 0 0										7
Female	White (Non-Hispanic)							0	0	
Other/Unknown 0 <							1			
Female 0 0 0 Totals: Male 0 0 0 Female 0 0 0 0 Grand Total: 0 0 0 0	Other/Unknown							0	Q	0
Female 0 0 0 Grand Total: 0 0 0										
Grand Total: 0 0 0	Totals: Male									
			************	900000000000000000000000000000000000000						
										· · · · · · · · · · · · · · · · · · ·

Discipline & Awards

	Placed	Repeat	Dismissed	Dismissed	Received	Referred to
	on Report	Offenders	Prior to Mast		Punishment	Court-Martial
Native American Male	Ċ	0	C	0	0	C
Female	ļ		-	-		
Asian/Pacific Islander Male	0	0	0	Ó	0	0
Female						
Black (Non-Hispanic) Male	0	O	0	0	0	0
Female						
Hispanic Male	0	Q		0	0	0
Female						
White (Non-Hispanic) Male	G	Ō	a	0	G	C
Female						
Other/Unknown Male	£.	Ć	0	0	0	O
Female						
Totals: Male	0	0	0			0
Female	0	0	0		0	0
Grand Total:	0	0	0	0	0	0
Award Data						
	NCM	NAM	Fleet/Force LOC	Group/Sqdm LOC	soq	SOY
Native American Male	NCM 0	NAM0		Group/Sqdm LOC	SOQ	SOY
	1000 CO	}	LOC	LOC		
Male Female Asian/Pacific Islander Male	1000 CO	}	LOC	LOC	(
Male Female Asian/Pacific Islander Male Female	0	0	LOC	LOC	0	O O
Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male	0	0	LOC	LOC	0	0
Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female	0	0	LOC	C C C	0	O C
Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female Female Hispanic Male	0	0	LOC	LOC	0	O
Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female Hispanic Male Female Female	O O	0	LOC	C	0	O O
Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female Hispanic Male Female White (Lon-Hispanic) Male	0	0	LOC	C C C	0	0
Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female Hispanic Male Female White (Hon-Hispanic) Male Female	0	0 0	LOC	C C	O O C	O
Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female Hispanic Male Female White (Lon-Hispanic) Male Female Other/Unknown Male	O O	0	LOC	C	0	Q Q
Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female Hispanic Male Female White (Lon-Hispanic) Male Female Cother/Unknown Male Female	0	0 0	LOC 0	C C	O C C	0
Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female Hispanic Male Female White (Non-Hispanic) Male Female Other/Unknown Male Female Female Totals: Male	O O	0 0	LOC 0	C C C	0 0 0	O O
Male Female Asian/Pacific Islander Male Female Black (Non-Hispanic) Male Female Hispanic Male Female White (Lon-Hispanic) Male Female Other/Unknown Male Female	0	0 0	LOC 0	LOC C	O C C	0

Discharge Data

Discharge Data					
	Honorable	General	Other Than Honorable	Bad Conduct	Dishonorable
Native American	Ō	0	0	0	Q
Male					
Female					
Asian/Pacific Islander Male	0	0	0	0	0
Female					
Black (Non-Hispanic) Male	3	C	0	0	(
Female			-		
Hispanic Male	Q)	C	Ō	0	C
Female					
White (Non-Hispanic) Male	O	0	0	Ō	0
Female					
Other/Unknown Male	ā	C	Ō	0	C
Female					
Totals: Male	D	0	0	0	0
Female	0	0	0	0	0
Grand Total:	0	0	0	0	0

Standard Mean Matrix (Military)

# of Respondents	#DIV/VOI #DI	3.21 3.58 4.16 4.16 4.16 3.38 3.38 3.48 4.16 4.16 4.16 3.38 3.38 4.16 4.16 4.16 4.16 4.16 4.16
Advancement 1	V/O! V/O!	3.58 1.08 1.08 1.08 1.08 1.08 1.08 1.08 1.0
"3 "3 "4 "4	W/OI W/OI W/OI W/OI W/OI W/OI W/OI W/OI	3.58 2.88 3.94 4.08 4.08 3.48 3.48 4.09 3.48
Discrimination 1 1	V/OI: V/	2.98 3.94 4.09 4.08 3.38 3.38 3.38 4.06 4.06
Discrimination 1 1 1 1 1 1 1 1 1 1	V/OI V/OI	3.94 4.08 4.05 3.38 3.38 4.05 4.05
1	IV/OI IV/OI IV/OI IV/OI IV/OI IV/OI IV/OI IV/OI	4.08 4.16 3.38 3.48 4.08 4.08
Grievances	IV/OI IV/OI IV/OI IV/OI IV/OI IV/OI IV/OI	4.16 4.08 4.16 3.53 3.48 4.09 4.09 4.09 4.17
Grievances	IV/OI IV/OI IV/OI IV/OI IV/OI IV/OI IV/OI	4.08 3.48 4.09 3.48 4.09 4.09 4.09
Grievances -4 Grievances 1 Sexual Harassment -1 Sexual Harassme	IV/OI IV/OI IV/OI IV/OI IV/OI IV/OI	4.08 4.16 3.38 4.08 4.08 4.07
assment "1 1 2 4 4 4 4 4 4 4 4 4	IV/0! IV/0! IV/0! IV/0! IV/0!	4.05 4.16 3.38 6.346 4.06 4.06 4.07
assment "1 1 1 1 1 1 1 1 1 1	V/O	3.53 3.49 3.49 1.06 3.63 3.63 4.06
assment "1 4 4 4 4 4 4 4 4 4	IV/01 IV/01 IV/01 IV/01	3.38
assment "1 1 1 1 1 1 1 1 1 1	IVOI IV/OI IV/OI	3.46
2 4 2 3 4 4 4 5 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	IV/OI IV/OI	3.46
3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	IV/OI	4.09
17 2 3 4 4 4 No	IO/OI	3.03
2 4 4 4 1 Yes	NY/Wi	
3 4 4 5 5 1 1 1 Yes 1 No 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
5 5 No	I WW	51.7
17'es	I WAN	3.8.
1 Yes	I I I I I I I I I I I I I I I I I I I	3.8
No No	NVA)	74%
	I A A	21%
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	1.00/06	**
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	OVICE TO THE PROPERTY OF THE P	1 259
	#DIV/NO	3.33
2	#O//AiC#	1.25
	I O/AIC#	3.2
	E OVICE	

Standard Mean Matrix (Military)

Standard Mean Matrix (Civilian)

Category	Ques	WHT	BLK	API	HIS	ОТН	Z	Male	Female	SS	MS	Total	Navy Mean
# of Respondents				_			Ö					-	
Advancement	-					 	i io/AiO# i		. -	_			V
	2			-	_		- i0/AIG# -						V
	- -			_			10/AIQ#						
Discrimination	-			_			0/AlQ#		-				Y
	2			-	-	_	I IO/AIQ#					_	7
	<u>ئ</u>			ļ ļ ŧ—	 		- 10/AIQ#		_			_	₹
	4.			_	-	_			_				Y
	\$.			_	-	_	- IO/AIC#1		_				
	*5			-	ļ +-		- 10/NO# 1		- ·				
	2			_			io/AiQ#						
Grievances	-		 -	-	-	-	- I0/AIC# -		— ·				
	7		-			_	- ig/AiG# -						
	6		ļ -	-		_	- IO/AIC# I		-				
	4		_	-	 -	_	O/AIQ#						
Sexual Harassment	-		_	-	 	ļ 	- IO/AIQ# -						
	2		_	-	-		Ω/ΔΙ Ο#						V
	6		_	ļ_	-		-10//\IQ#		_			_	
	4	11		+ - ·	ļ 	_	10/AIQ#		-			_	
	-		_	-			1 #DIA/01			,			
EO/SH Training	1Yes	, ,			 	ļ	- 0/AIO#					_	
	2		_		_		1.0/AIC# 1						
	<u></u> 스		-	 	 		1.10//JQ#-1						
	2Yes		_	_	.	_	-10/AIC#		-				*
	9 -		_	-	<u> </u>	-	I JOI/MO# I					_	•
	ă			-	_							_	
	3Yes	_	_	-	-	-	I-IO/AIC#					_	
	2	_	_	_	_	_	1.0/VIC# 1		-		_		
	_ _ _	_	-				1.0/VIO#						
Work Issues/	-	,	ļ			_	1-10//\d# 1					_	
Supervision	2		_				#DIV/01		_			_	•
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	4		_	_	_		1.0/VOT		-			_	
	2		_				::0//\Q#:					- +	
	9					_	10/AIC# 1					-	
Category	20.00	TUW.	<u> </u>	-	ב ב	TEC		Mala	Female	S.C.	× ×	Total	Mater Lines

A-11

Standard Mean Matrix (Civilian)

Standard Mean Matrix (Alcohol-Related Items)

Discipline			
Advancement			
Recention			;
	Interviews	Additional Questions	Summary

Discipline		•	
Advancement			
Retention			
	Observations	Additional Questions	Summary

Overall Responsibility	te: Date: Date: Oate: on Date:	Remarks/Measure of Accomplishment	
	Start Date: Review Date: Review Date: Review Date: Completion Da	Remark	· -
		Action Person	
		Compl Date	
tatement		Start Date	
Goal/Problem Statement		Action Steps/Task	

Command Assessment Team Survey System (CATSYS) Version 4.0 <u>RESPONSE SHEET</u> (Military)

A	DEMOGRAPHICS							EO/SH TRAINING Don't Know/								
C. 1 2 d. 1 2 3 4 5 6 RETENTION/TRANSITION 1. 1 2 3 4 5 N/A ADVANCEMENT 1. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A DISCRIMINATION 1. 1 2 3 4 5 N/A DISCRIMINATION 1. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 5. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A GRIEVANCE/COMPLAINTS 1. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A	a.	1	2					1.					Applica			
3. 1 2 3 4 5 6	b.	1	2	. 3	4			2.	1		2		3			
1. 1 2 3 4 5 N/A	c.	1	2					3.	i		2		3			
ADVANCEMENT 2. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A DISCRIMINATION 1. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A GRIEVANCE/COMPLAINTS 1. 1 2 3 4 5 N/A 5. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A	đ.	1	2	3	4	5	6	RET	ENTIC	ON/TR	ANSIT	TION				
2. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A DISCIPLINE DISCRIMINATION 1. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 5. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 8. 1 2 3 4 5 N/A 9. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A								1.	1	2	3	4	5	N/A		
3. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A DISCRIMINATION 1. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 5. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A GRIEVANCE/COMPLAINTS 4. 1 2 3 4 5 N/A GRIEVANCE/COMPLAINTS 4. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A	ADV	'ANCE	EMEN	T				2.	1	2	3	4	5	N/A		
3. 1 2 3 4 5 N/A DISCRIMINATION 1. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 5. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A GRIEVANCE/COMPLAINTS 1. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 8. 1 2 3 4 5 N/A 9. 1 2 3 4 5 N/A	1.	1	2	3	4	5	N/A	3.	1	2	3	4	5	N/A		
DISCRIMINATION 1. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A GRIEVANCE/COMPLAINTS 1. 1 2 3 4 5 N/A	2.	1	2	3	4	5	N/A	4.	1	2	3	4	5	N/A		
1. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 5. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 8. 1 2 3 4 5 N/A 9. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A	3.	1	2	3	4	5	N/A	DISC	CIPLIN	Œ						
2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 5. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 8. 1 2 3 4 5 N/A 9. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A	DISC	RIMI	OITAN	N				1.	1	2	3	4	5	N/A		
3. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 5. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A GRIEVANCE/COMPLAINTS 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 8. 1 2 3 4 5 N/A 9. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A	1.	1	2	3	4	5	N/A	2.	1	2	3	4	5	N/A		
4. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A EXTREMIST/HATE GROUPS 5. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A GRIEVANCE/COMPLAINTS 1. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 8. 1 2 3 4 5 N/A 9. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A	2.	1	2	3	4	5	N/A	3.	1	2	3	4	5	N/A		
5. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A GRIEVANCE/COMPLAINTS 1. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 5. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A	3.	1	2	3	4	5	N/A	4.	l	2	3	4	5	N/A		
1. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A GRIEVANCE/COMPLAINTS 4. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 4. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A 8. 1 2 3 4 5 N/A 9. 1 2 3 4 5 N/A	4.	1	2	3	4	5	N/A	EXTREMIST/HATE GROUPS								
7. 1 2 3 4 5 N/A GRIEVANCE/COMPLAINTS 4. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A 5. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A	5.	1	2	3	4	5	N/A	1.	1	2	3	4	5	N/A		
GRIEVANCE/COMPLAINTS 4. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A	6.	1	2	3	4	5	N/A	2.	1	2	3	4	5	N/A		
1. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 3. 1 2 3 4 5 N/A	7.	1	2	3	4	5	N/A	3.	1	2	3	4	5	N/A		
2. 1 2 3 4 5 N/A 6. 1 2 3 4 5 N/A 3 1 2 3 4 5 N/A	GRIE	VANC	CE/CO	MPLA	INTS		•	4.	1	2	3	4	5	N/A		
6. 1 2 3 4 5 N/A	1.	I	2	3	4	5	N/A	5.	1	2	3	4	5	N/A		
3. 1 2 3 4 5 N/A 7. 1 2 3 4 5 N/A	2.	1	2	3	4	5	N/A	6.	1	2	3	4	5	N/A		
	3.	ì	2	3	4	5	N/A	7.	1	2	3	4	5 ,	N/A		
SEXUAL HARASSMENT ALCOHOL & HARASSMENT	SEXUAL HARASSMENT						ALC	OHOL	& HA	RASSN	ÆNT					
1. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A	1.	1	2	3	4	5	N/A	1,	1	2	3	4	5	N/A		
2. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A	2.	1	2	3	4	5	N/A	2.	1	2	3	4	5	N/A		
3. 1 2 3 4 5 N/A ALCOHOL POLICY TRAINING	3.	1	2	3	4	5	N/A	ALC	OHOL	POLIC	Y TR	AININ	G			
4. 1 2 3 4 5 N/A 1. 1 2 3 4 5 N/A	4.	1	2	3	4	5	N/A	1.	1	2	3	4.	5	N/A		
5. 1 2 3 4 5 N/A 2. 1 2 3 4 5 N/A	5.	1	2	3	4	5	N/A	2.	. 1	2	3	4	5	N/A		

ALCOHOL & CHAIN OF COMMAND						DAP	PA.						
1.	1	2	3	4	5	N/A	1.	1	2	3	4	5	N/A
2.	1	2	3	4	5	N/A	2.	1	2	3	4	5	N/A
3.	1	2	. 3	4	5	N/A	3.	1	2	3	4	5	N/A
4.	I	2	3	4	5	N/A	4.	1	2	3	4	5	N/A
5	1	2	3	4	5	N/A							

COMMAND SPECIFIC ESSAY QUESTIONS

⇒ If you require more space for your response, attach an additional sheet of papers.

^{1.} Are there other equal opportunity issues or concers at this command that were not included in this survey? If yes, briefly explain what they are.

Command Assessment Team Survey System (CATSYS) Version 4.0 <u>RESPONSE SHEET</u> (Civilian)

DEMOGRAPHICS						EO/SH TRAINING Don't Know/							
a.	1	2					I.	Yes 1		No 2		Applical	
b.	1	2	. 3	4			2.	1		2		3	
c.	1	2		d.	1	2	3.	1		2		3	
e.	1	2	3	4	5	6			UES/S		VISIO	N	
ADV	/ANCI	EMEN	T ,				1.	1	2	3	4	5	N/A
1.	1	2	3	4	5	N/A	2.	1	2	3	4	5	N/A
2.	1	2	3	4	5	N/A	3.	1	2	3	4	5	N/A
3.	1	2	3	4	5	N/A	4.	1	2	3	4	5	N/A
DISC	CRIMI	NATIO	N				5 .	1	2	3	4	5	N/A
1.	1	2	3	4	5	N/A	6.	1	2	3	4	5	N/A
2.	1	2	3	4	5	N/A	DIVI	ERSIT	y issu	JES			
3.	1	2	3	4	5	N/A	1.	1	2	3	4	5	N/A
4.	1	2	3	4	5	N/A	2.	1	2	3	4	5	N/A
5.	1	2	3	4	5	N/A	3.	1	2	3	4	5	N/A
6.	1	2	3	4	5	N/A	4.	1	2	3	4	5	N/A
7.	1	2	3	4	5	N/A	5.	I	2	3	4	5	N/A
GRIE	VANC	CE/CO	MPLA	INTS			6.	1	2	3	4	5	N/A
1.	1	2	3	4	5	N/A	EXT			TE GR	OUPS		
2.	1	2	3	4	5	N/A	I.	1	2	3	4	5	N/A
3.	1	2	3	4	5	N/A	2.	1	2	3	4	5	N/A
4.	1	2	3	4	5	N/A	3.	1	2	3	4	5	N/A
SEXU	J AL H	ARAS	SMEN	Т			4.	1	2	3	4	5	N/A
1.	1	2	3	4	5	N/A	5.	1	2	3	4	5	N/A
2.	1	2	3	4	5	N/A	6.	1	2	3	4	5	N/A
3.	1	2	3	4	5	N/A	7.	1	2	3	4	5	N/A
4.	1	2	3	4	5	N/A			-				
5.	1	2	3	4	5	N/A							

7.	1	2	3	4	5	N/A	2.	1	2	3	4	5	N/A		
							ALCO	ALCOHOL & CHAIN OF COMMAND (cont'd)							
							3.	1	2	3	4	5	N/A		
ALC	OHOL	& HA	RASS	MENT			4.	1	2	3	4	5	N/A		
1.	1	2	3	4	5	N/A	5.	1	2	3	4	5	N/A		
2.	1	2	3	4	5	N/A	DAF	'A							
ALC	OHOL	POLI	CY TR	AININ	īG		1.	1	2	3	4	5	N/A		
1.	I	2	3	4	5	N/A	2.	- 1	2	3	4	5	N/A		
2.	1	2	3	4	5	N/A	3.	I	2	3	4	5	N/A		
ALC	OHOL	& CH	AIN O	F CON	1MAN	D	4.	1	2	3	4	5	N/A		
1.	1	2	3	4	5	N/A		-	-	j	·	_			

COMMAND SPECIFIC ESSAY QUESTIONS

⇒ If you require more space for your response, attach an additional sheet of papers.

^{1.} Are there other equal opportunity issues or concers at this command that were not included in this survey? If yes, briefly explain what they are.

INTERVIEW PROCESS WORKSHEET

IMPORTANT!! This worksheet is not intended to be handed out to interviewees. It is a guide for the interviewers use.

INTRODUCTION:

- 1 -- Have pen or pencil ready --- Personal Greeting. Good morning/afternoon/evening! Use proper military/civilian titles.
- 2 -- I am, a member of the Command Assessment Team (CAT). We are conducting the command's annual equal opportunity assessment. We are now in the interview process. The interviews are used to validate the survey which you may have just recently completed.
- 3 -- You were chosen to represent a cross section of the command.
- 4 -- This information will be maintained by the CAT and is not for public viewing.
- 5 -- I must remind you of my responsibility to report all violations of Navy Regulation and the UCMJ. If I feel you are getting into an area that could be considered a violation I will tell you up front.
- 6 -- I have only a few questions. We should complete the interview in 5-10 minutes.
- 7 -- Do you have any questions for me before we start?
- 8 -- Is it OK if I take notes?

BODY:

9 -- Feel free to use probing questions -- why, how, where, what -- to enhance and delve deeper into the data you receive.

DEMOGRAPHICS:		
Paygrade:	Race/Ethnicity:	Gender:
Department:	Time Onboard: <u>years</u>	months

Enter your command specific interview questions in the space below.

INTERVIEW PROCESS WORKSHEET

CLOSURE:

- 10 -- Let me read back your responses to ensure I have documented them properly.
- 11 -- Is there anything you would like to add or delete? Do you have any other questions?
- 12 -- Again, this information will be used only by the CAT members to validate data already collected as a part of the annual EO assessment.
- 13 -- I appreciate your time in answering these questions.
- 14 -- That concludes our interview. Thank you very much for your time.

DISCRIMINATION/SEXUAL HARASSMENT INCIDENT REPORT Input Sheet for DASH Program

GENERAL INFORMATION 1. Date reported: _____ 2. Incident No:UIC ____ FY __ SEQ ___ 3. Type of report: Initial Continuation(status) Final 4. Name of person and command submitting report (POC) 5. UIC of recipient's command (if dependent, UIC of sponsor'command) 6. Date of incident: From _____ To ____ 7. Type of discrimination: Sexual Harassment __ Sex(Gender) __Racial/Ethnic __Religious 8. Incident location: Aboard ship, at sea __ Aboard Ship, in port (Select one) Off-base, Overseas Off-base, CONUS Off-base, Overseas On-base, CONUS __ Other **RECIPIENT INFORMATION** 1. Gender: M/F 2. Paygrade: 3. Race: __ American Indian/Alaskan Native __ Asian American/Pacific Islander __ Black (Non-Hispanic) __ Hispanic White (Non-Hispanic) Other(Specify_____)

4. Military/Civilian Status: __Military __Civilian __Family member

5. Were Alcohol or Drugs a contributing Factor? __ Alcohol __ Drugs

OFFENDER INFORMATION

1. Gender: M/F	2.Paygrade:	3.Time in Service:	
A B H W	merican Indian/Alaskan sian American/Pacific Is lack (Non-Hispanic) lispanic White (Non-Hispanic) ther (Specify	lander	
5. Relationship to	Spouse	-worker	
6. Were Alcohol		elationship(i.e.,stranger) fy) Factor? Alcohol	
7. Repeat Offend	er: Yes/No (If yes, how r	Drugs many incidents:	_
DESCRIPTION (OF INCIDENT		
		·	

CLOSURE CODE (CHECK ONLY IF THIS IS THE CLOSING REPORT)

Substantiated Unsubstantiated
1. If substantiated, what was awarded to offender:
NJP Article(s):
Awarded:
Administrative Separation: Yes/No
Courts-Martial Type: Special/General
Awarded:
Was offender Discharged: Yes/No (If yes, what type)
Date Reported. This is the date the incident is reported, or date entered into the DASH system.
Type of report. If this is a status report of an ongoing incident, check continuation.
<u>UIC.</u> If UIC of command submitting report is different from the UIC of the recipient's command, please provide UIC of recipient's command. If the recipient is a civilian family member, please provide UIC of the sponsor's command.
Date of Incident. From: This is the date the incident becomes reportable. To: This is the date the report is officially closed out. Leave field blank to indicate that the incident has not been resolved.
Race. Please provide race of recipient and offender, regardless of the type of discrimination.
<u>Closure code.</u> All reports must be followed through until the incident has been resolved. Incident resolution may be administrative or judicial. Regardless, a closure report must be sent to the chain of command to indicate whether or not the original complaint was substantiated.

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RAPE AND SEXUAL ASSAULT INCIDENT REPORT

A. <u>GENERAL INFORMAT</u>	<u>ION</u> :	
Date Reported:	(Da/Mo/Yr)	
2. Type of Report: Init	ial Continuation(status)	Final
3. Name of Person and Co (Full name, Rank, and Pho	ommand Submitting Report one Number):	: (POC)
Command/FSC affiliation: _	_USNUSMC	
4. Incident Report Numbe (i.e. 00070-95-0001) NCIS/CID Case Control N	r: UIC FY Number:	
Initial OPREP-3 DTG:		
NOTE: An incident will alw reporting responsibility is tra B. RECIPIENT INFORMA	nsferred to another installa	t report number regardless of whether tion including follow-up reports (updates).
1. (a) Affiliation:	(b) St	atus:
USN USM USA USA	C F Employed Civilian	Active Duty Reservist on ACDUTRA Family Member (ACDU) Family Member Retired Civilian Family Member (no military affiliation)
(с) Реухьянь:		
2. Age: 3. Gender:	M/F	
4. Race: White Black Hispanic	American Indian/Ala Asian/Pacific Islander Other	askan Native

5. (a) Initial contact/entry into Naval system:	
Medical Treatment Facility	FSC
Base/Command Security/MP	_ Chaplain
Duty Office/Quarter-deck	Other
Civilian Law Enforcement Agency	
(b) Date of initial contact:	(Da/Mo/Yr)
6. Did the victim receive initial medical exam	ination? Yes/No
7. Was the victim referred for additional med examination/evidence collection? Yes/No	lical care following initial physical
8. Was victim referred for counseling? Yes If yes, was counseling rendered at a civilian or mi	
9. Use of Alcohol? Yes/No/Unknown Dr	ugs? Yes/No/Unknown
1. Offender is: Known/Unknown	ΓΙΟΝ Continuation Sheets.
(a) Number of Offenders:	(b) Offender Number: of
2. (a) Affiliation:	(b) Status
USN	Active Duty
USMC	Reservist on ACDUTRA
USAF	Family Member (ACDU)
USA	Family Member
DOD Employed Civilian	_ Retired
Civilian	Civilian Family Mbr
graduation of the second second	(no military affiliation)
3. Age: 4. God 2: P4/F	
5. Race: White American Indian/Al	askan Native
Black Asian/Pacific Island	er
Hispanic Other	

Relationship to Victim:	_ Ex-Spouse
	Family Member(other than spouse)
	Acquaintance/Friend
	Shipmate/Co-worker
	_ Girlfriend/Boyfriend
	No Known Relationship
-	(i.e., Stranger)
-	Other (specify)
7. Use of Alcohol? Yes/I Use of Drugs? Yes/No/U Use of Weapon? Yes/No/U	Jnknown
9. If the offender is found g Yes/No/Unknown	guilty, does the victim want to be notified of the offenders release?
D. ASSAULT DYNAMICS/C	IRCUMSTANCES
1. Date of Assault:	
2. Location of Assault: (Che	ck all that annly)
_ On-base, US _ Off	
On-base, overseas Off	E-base, Overseas Aboard ship, in port
E. INTERVENTION	•
1. Did victim advocate assist	t the victim through the following proceedings?
Medical Investigation	Legal If none, why?
2. Was advocate of the sam	
appropriate) Will (or did) s Statement giv Willing to assi Willing to test	sist with investigation/prosecution. (Mark as many Statements as submit to medical examination/evidence collection en to law enforcement ist with prosecution tify against offender provide evidence to law enforcement

Optional Screen: U	Inwillingness reasons		
A		Fear of reprisal by	
Fear of adverse	•	Superiors/peers	
career advancer		Fear of not being believed	
Did not want of		Embarrassment	
about assault		Unknown	
Desire to avoid	retelling	Other, specify	
defend victim's	<u> </u>		
delena vienni s	actions		
F INVESTIGATION/R	FSOLUTION If more	e than one, use OFFENDER	
		LUTION Continuation Sheets.	
IN ORDER TON-INVE	5110/11/01//10002		
1. Lead Criminal inve	estigative agency		
	NCIS		
	U.S. civilian law enfo	rcement	
	Foreign civilian law en		
— <u>'</u>	Command Security/M	ilitary Police	
	Other:		
_ '	Juici.		
2 Criminal invastica	tion regults:		
2. Criminal investiga			
	ion initiated? Yes/No		
(b) Status: In	progress _ Comple	eted	
	esolved/Substantiated		
	nfounded/unsubstantia	area	
-	nresolved		
Fa	lse Report		
- om 1 11 111			
3. Offender dispositi		1 (AUD)	
(a) Administrative	NonJudicial Punis		
		paration Processing	
	(Initiated/Comple	ted)	
	No action taken		
	Other: Separation in lieu		
	Separation in lieu	of trial	
gar ragaleranos e e 13 c	es.		
(b) Judicial:	Summary Court-		
	Special Court-Ma	urtial	
	General Court-Ma	artial	
	Civilian Trial		
4. Results of court-r	nartial/civilian trial:	•	
	Guilty	Mistrial	
	Not Guilty/Acquitted	Case Dismissed	

5. Charges convicted or: Rape Forcible Sodomy
Indecent Assault Forcible Sodomy(same gender)
Other: (i.e. Assault with intent to commit Rape/sodomy)
Not convicted of sexual offense
6. If offender was found guilty, results:
(a) Military: Discharged Confinement/Imprisonment Forfeiture/fine Reduction in paygrade/
Forfeiture/fine Reduction in paygrade/
Other Loss of lineal number
(b) Civilian courts: Confinement Fine
Counseling Other
7. Did convening authority approve the results of the courts-martial? Yes/No
Specify approved results:
<u> </u>
G. Comments
H. Case History, Enter related OPREP AND/OR SITREP
I. OFFENDER INFORMATION-INVESTIGATION/RESOLUTION Continuation sheet
Incident Number:
1 (a) Number of Offenders: (b) Offender Number: of
1. (a) Number of Offenders: (b) Offender Number: of
2. (a) Affiliation: (b) Status:
USN Active Duty
USMC Reservist on ACDUTRA
USAFFamily Member (ACDU)
USAFamily MemberParing!
DOD Employed Civilian Retired
Civilian Civilian Family Member
(no military affiliation)

3	. Age:	4. Gender: M/F	
5	. Race: White	American Indian/Alaskan Native Asian/Pacific Islander	
	Black	Asian/Pacific Islander	
	Hispanic	Other	
6	. Relationship to Vic	ctim: Ex-Spouse	
	.	Family Member(other than spouse)	
		Acquaintance/Friend	
		Shipmate/Co-worker	
		Girlfriend/Boyfriend	
		No Known Relationship	
		(i.e., Stranger)	
		Other (specify)	
7	. Use of Alcohol?	Yes/No/Unknown	
	Use of Drugs?	Yes/No/Unknown	
	Use of Weapon?	Yes/No/Unknown	
8	. Type of Assault: _	Rape Forcible Sodomy Indecent Assault Forcible Sodomy (Same gender)	
	<u>-</u>	_ Indecent Assault Forcible Sodomy (Same gender)	
	_	_ Assault with intent to commit Rape	
		Assault with intent to commit Sodomy	
). If the offender is f /No/Unknown	found guilty, does the victim want to be notified of the offenders	release?
T T	NVESTICATION	/RESOLUTION If more than one, use OFFENDER	
J. I	ORMATION-INVE	STIGATION/RESOLUTION Continuation Sheets.	
IIAI	OKWATION-IN VE	5110/11101WILLSOZOTIOTV COMMUNICA CASCAS	
1.	Lead Criminal inve	estigative agency:	
		NCIS	
		U.S. civilian law enforcement	
		Foreign civilian law enforcement	•
	· · · · · · · · · · · · · · · · · · ·	Command Security/Military Police	
		Other:	
2	2. Criminal investigat	tion results:	
	(a) Was investigati	ion initiated? Yes/No	
		progress Completed	
		solved/Substantiated	
	Unfour	nded/unsubstantiated	
	Unreso		
	False R	Leport	

	(Initiated/Comple	Separation Processing ted)
	No action takes Other	
	Other: Separation in li	eu of trial
(b) Judicial:	Special Court-Mar General Court-Mar	tial
	Civilian Trial	
Guil	urt-martial/civilian trial: ty Not Guilty/A trial Case Dismis	Acquitted
Oth	e Forcibecent Assault Forci	ble Sodomy(same gender) ent to commit Rape/sodomy)
6. If offender w (a) Military:	as found guilty, results: Discharged Forfeiture/fine Other	Confinement/Imprisonment Reduction in paygrade/ Loss of Lineal number
(b) Civilian c	ourts: Confinement Counseling	Fine Other
7. Did convenir Specify approved		e results of the courts-martial? Yes/No
K. Comments	•	

L.	Case History.	Enter related OPREP AND/OR SITREP		
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